



GARFIELD ELEMENTARY SCHOOL COUNSELING PROGRAM 23-24 END OF YEAR REPORT

TIER 1: FOR ALL STUDENTS

SCHOOL COUNSELING CURRICULUM LESSONS

TK/KINDER	➤	36	THIRD GRADE	➤	24
FIRST GRADE	➤	32	FOURTH GRADE	➤	32
SECOND GRADE	➤	24	FIFTH GRADE	➤	36

TIER 2: FOR SOME STUDENTS

RESTORATIVE CIRCLE/CONFLICT MEDIATION	➤	30
PARENT CONTACTS/TEACHER CONFERENCES	➤	239
STUDENT CHECK IN/CHECK OUT (ATTENDANCE & BEHAVIOR)	➤	12

TIER 3: FOR FEW STUDENTS

INDIVIDUAL SOCIAL EMOTIONAL/MENTAL HEALTH SESSIONS	➤	418
RISK ASSESSMENTS/SAFETY PLANS	➤	14
REFERRAL TO SCHOOL BASED MENTAL HEALTH/ MENTAL HEALTH RESOURCES PROVIDED	➤	34
HOME VISITS	➤	7

ANNUAL GOALS 23-24

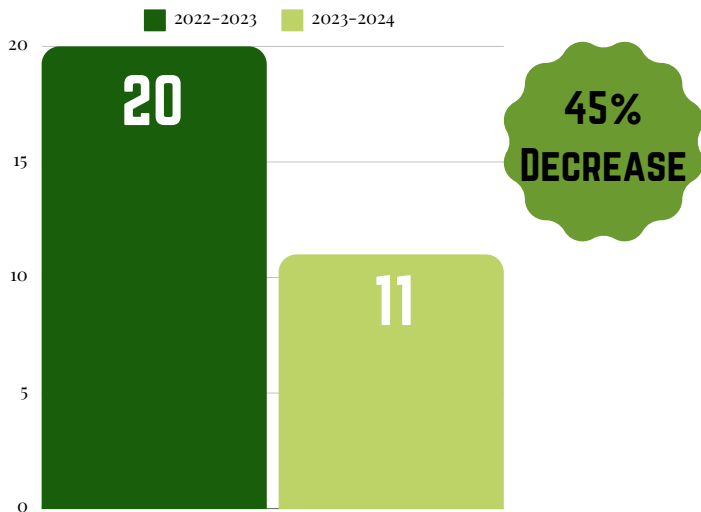
ATTENDANCE GOAL

BY MAY 29TH, 2024, THE NUMBER OF SECOND GRADE STUDENTS WITH 4 OR MORE UNEXCUSED ABSENCES WILL DECREASE BY 20% FROM 20 TO 16.

INTERVENTIONS

- PERFECT ATTENDANCE BRAG TAG
- INDIVIDUAL ATTENDANCE CHECK-INS
- CHECK IN-CHECK OUT
- SCHOOL-WIDE ATTENDANCE COLOR-IN BANNER
- ATTENDANCE CLASSROOM LESSON
- ATTENDANCE SMALL GROUP
- ATTENDANCE MATTERS PARENT WORKSHOP
- ATTENDANCE CHALLENGES AND RAFFLES

ATTENDANCE GOAL OUTCOME DATA



IMPLICATIONS

WE REACHED OUR GOAL SINCE THE NUMBER OF SECOND GRADE STUDENTS WAS DECREASED BY 45%. CREATING AN ATTENDANCE TEAM WAS ONE INTERVENTION THAT WE WILL CONTINUE AS WE SAW A GREAT BENEFIT TO IT. NEXT YEAR WE WILL ALSO CONTINUE WITH OUR SCHOOL WIDE ATTENDANCE EVENTS AND INCREASE IN OUR PARENT OUTREACH.

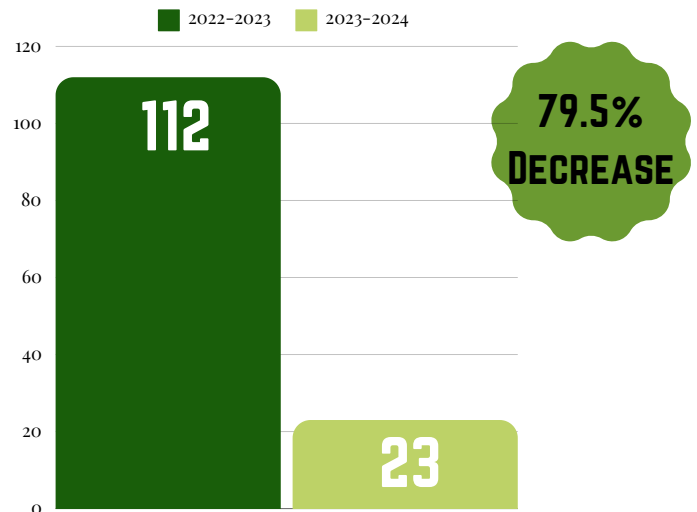
BEHAVIOR GOAL

BY MAY 29TH, 2024, THE NUMBER OF OFFICE DISCIPLINE REFERRALS GIVEN TO THIRD GRADE STUDENTS WILL DECREASE BY 18% FROM 112 TO 92 OFFICE DISCIPLINE REFERRALS (ODR).

INTERVENTIONS

- CLASSROOM LESSONS: FRIENDSHIP, KINDNESS, BULLY-PREVENTION, CONFLICT RESOLUTION, GROWTH MINDSET
- DECISION-MAKING & CONFLICT RESOLUTION SMALL GROUPS
- POSITIVE BEHAVIOR REWARD CHOICES
- STUDENT OF THE MONTH AWARD ASSEMBLY
- BEHAVIOR CONTRACTS/CHECK IN - CHECK OUT
- BEHAVIOR EXPECTATIONS ASSEMBLY
- RESTORATIVE PRACTICE CIRCLES / PEER MEDIATIONS

BEHAVIOR GOAL OUTCOME DATA



IMPLICATIONS

WE REACHED OUR GOAL SINCE THE NUMBER OF OFFICE DISCIPLINE REFERRAL GIVEN TO THIRD GRADE STUDENTS DECREASED BY 79.5%. WE DID NOTICE THAT LESS THIRD GRADE TEACHERS SUBMIT OFFICE DISCIPLINE REFERRALS AND THE STUDENTS THAT HAD A HIGH NUMBER OF ODR'S DIDN'T RECEIVE ANY BECAUSE OF THE SPECIALIZED SUPPORT AND INTERVENTIONS.

